

ANTI-BULLYING AND CYBER BULLYING POLICY

This Policy is a Category 1 Policy (Full Delegation)

This policy is in force until further notice from:

Spring 2023

This policy must be reviewed by

ANTI-BULLYING AND CYBER BULLYING POLICY

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Statement of Intent

The school is committed to providing a caring, friendly and safe environment for all of our children and young people so that they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all children and young people should be able to tell someone and know that incidents will be dealt with promptly and effectively. We are a school. This means that

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Keeping Children Safe |

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Secondary children and young people are required to follow the school's e-Safety guidance and Acceptable Use Policy doc8546(16(1)-1)13(et180 595.5 842 reW*212E18T614.T
Parents of primary school children and young people

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Support for the person being bullied

Offer emotional support; reassure them that they have done the right thing in telling;

Advise the person not to retaliate or reply. Instead, keep the evidence and take it to their parent or a member of staff;

Advise the person to consider what16(e)40(n)-16(c)6(e)JTJETQq0.000008874 0 595.5 842 reW* nBT/

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The outcome will include helping the bully to recognise the consequence of their actions and providing support to enable the attitude and behaviour of the bully to change.

Evaluating the effectiveness of prevention measures

The review panel / pastoral care meetings will be an opportunity to hear the children and young people point of view, enabling the school to identify areas for improvement and incorporate children and young people' ideas;
Where required, a survey of student and staff experiences and a parent satisfaction survey will be conducted and findings published.

Legal duties and powers

The school has a duty to protect all its members and provide a safe, healthy environment.
Principals have the power 'to such extent as is reasonable' to regulate the conduct of children and young people when they are off-site or not under the control or charge of a member of staff (Education and Inspections Act 2006).

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services may be moderated, and then moderators will warn users posting abusive comments or take down content that breaks their terms of use.

Identifying the Bully

Although the technology seemingly allows anonymity, there are ways to find out information about where bullying originated. However, it is important to be aware that this may not necessarily lead to an identifiable individual. For instance, if another

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AboutKidsHealth

A Canadian resource and website being developed at The Hospital for Sick Children,

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ZAP, for children and young people and develops their confidence and skills to resist bullying and forms of abuse. www.kidscape.org.uk

Lucky Duck Publishing

This has an extensive range of good books with practical ideas and strategies for schools to help them to address and prevent all forms of bullying. It also has an excellent video for Primary Schools called 'Broken Toy' and one to address racist and other forms of bullying called 'Outside the Circle'. The authors promote positive approaches to behaviour management and a conscience based approach popularly known as the No Blame or Support Code to enable bullies to own up, take responsibility and change their behaviour.

www.luckyduck.co.uk

NSPCC

The NSPCC works tirelessly and promotes public campaigns to stop cruelty to children. There is advice on a number of issues related to bullying, child protection, and abuse. Kids Zone which contains details for their child protection helpline for young people who have problems at home or are being bullied.

www.nspcc.org.uk

Parentline Plus

This is a charity dedicated to support parents on all issues related to parenting and has a very helpful section on bullying.

www.parentlineplus.org.uk

Parrotfish Company

This focus is on helping schools and teachers and Local Authorities to recognise and celebrate the diversity of the world's cultures and to deal with multiculturalism, racism and bullying. The website provides information on resources, staff INSET and student workshops.

www.parrotfish.co.uk

School of Emotional Health

This organisation provides training and consultancy in emotional literacy in schools and organises conferences where best practice in emotional literacy is disseminated.

www.schoolofemotional-literacy.com or contact tel: 01452 741106

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Information and resources, advice, and training to tackle homophobia in schools. www.Schools-out.org.uk

Stonewall

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This is an organisation campaigning for gay and lesbian people's rights in the UK. You can find out more about Stonewall on their website.

www.stonewall.org.uk

Teacher Vision

This provides a downloadable list of five to ten minute activities that are intended to promote positive community building, an understanding of a range of emotions and conflict solutions.

www.teachervision.fen.com

Text Someone

To encourage young people to report incidents of bullying, theft, crime, or any antisocial behaviour directly to schools 'Text Someone' was born, allowing schools to offer children and young people the chance to text, email or call 24 hours a day, 7 days a week, to report any problems they may have. Once the school has received the message they can then take the appropriate action.

Throwing Stones

This is a video and resource pack, using drama, made by Leicestershire Police and Local Authority on racist bullying aimed at 9-13 year olds. More information can be found on the local authority website which has a number of really useful information sheets for children and young people and ideas for teachers and parents on what bullying is and how to stop it.

www.beyondbullying.com

Trinity College Dublin

A useful website with types of bullying, reasons why people bully and the effects of bullying and some examples of training with staff.

www.abc.tcd.ie

Young Minds

Young Minds aims to promote the mental health of children and young people through a parent's information service, training and consultancy, advocacy, and publications. Its site provides basic information on a range of subjects including bullying.

www.youngminds.org.uk

Young Voice

This is an excellent charity that promotes young people's voices and conducts focus interviews with them on a number of issues including bullying. It organises the Big Debate on bullying, Art Against Bulling and other projects. The website has information on projects and resources and there is an extensive list of resources including research on bullying prevention. Young Voice recently worked with the Children's Commissioner on the Journeys Project which is a collection

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Stand up for us

Stand up for us aims to help schools to challenge homophobia in the context of developing an inclusive, safer, and more successful school environment for all. It is intended for anyone who works in early year's settings, primary, secondary, and special schools, off site units and Student Referral Units (PRUs).

Tackling Cyberbullying

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Adolescent Volcanoes

This is another marvellous book that has a section for adolescents and one for adults giving useful activities and exercises that can be adapted to help young people to deal with anger, set boundaries and communicate appropriately.

Reports, Training Materials and Strategies to reduce bullying Reports

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An archive of PDFs providing guidance on the theme 'Say no to bullying', forming part of SEAL Excellence and Enjoyment. Includes guidance on staffroom and family activities, the Foundation Stage and Years 1 to 6.

Healthy Schools

The accreditation guidance for Healthy schools especially in relation to emotional health and wellbeing (EHWB) and how these impacts on bullying. Anti-Bullying Guidance was published from Healthy Schools in November 08 www.healthyschools.gov.uk

Inside Justice Week

This shows people how they can help deliver justice and why it matters. Schools up and down the country have participated in the campaign in previous years, running mock trials, attending events at local courts and police stations, and even welcoming the local police into their classes.